

IMPLEMENTING A GENDER EQUALITY APPROACH AIMED AT
PROFESSIONALS WORKING IN THE JUVENILE JUSTICE SYSTEM.
THE CATALAN PERSPECTIVE

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CEJFE. June 21, 2023

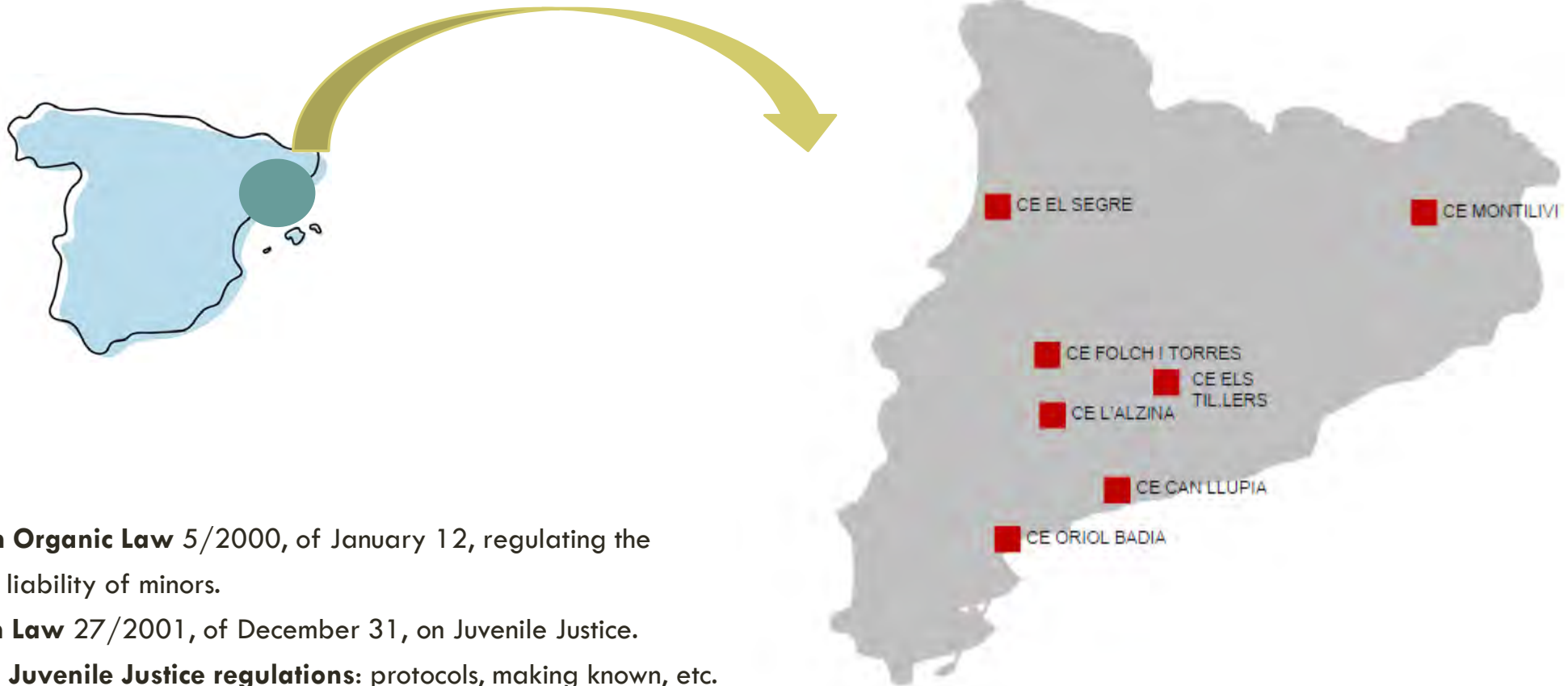
CONTENT

1. Description of the Catalan juvenile justice System
2. Project on Implementing a gender equality approach aimed at professionals working in the juvenile justice system

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MAP OF JUVENILE JUSTICE (EDUCATIONAL CENTERS)

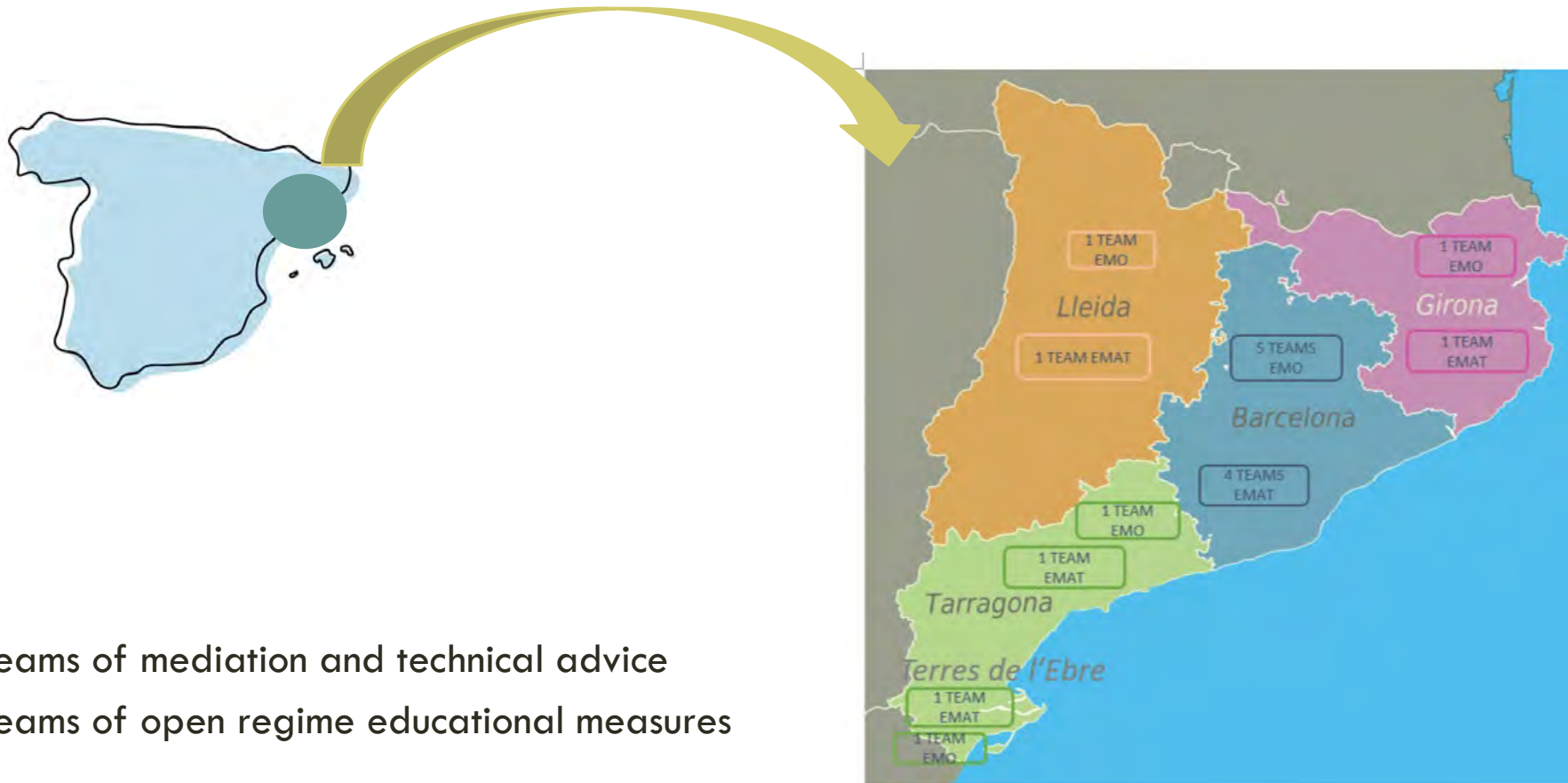


Spanish Organic Law 5/2000, of January 12, regulating the criminal liability of minors.

Catalan Law 27/2001, of December 31, on Juvenile Justice.

Specific Juvenile Justice regulations: protocols, making known, etc.

MAP OF JUVENILE JUSTICE (MEDIATION AND TECHNICAL ADVICE AND OPEN REGIME EDUCATIONAL MEASURES)



8 Teams of mediation and technical advice
9 Teams of open regime educational measures

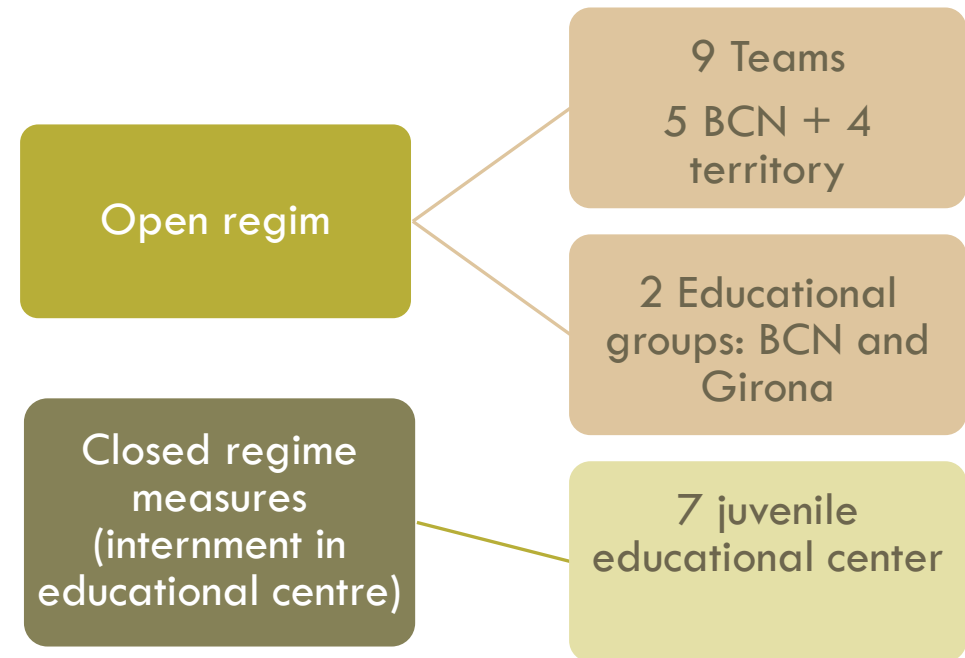
Il·lustració 1. Elaboració pròpia. Unitat de Programes i Innovació

PROFESSIONALS WITHIN THE CATALAN JUVENILE JUSTICE

Mediation and technical advice



Enforcement of educational measures



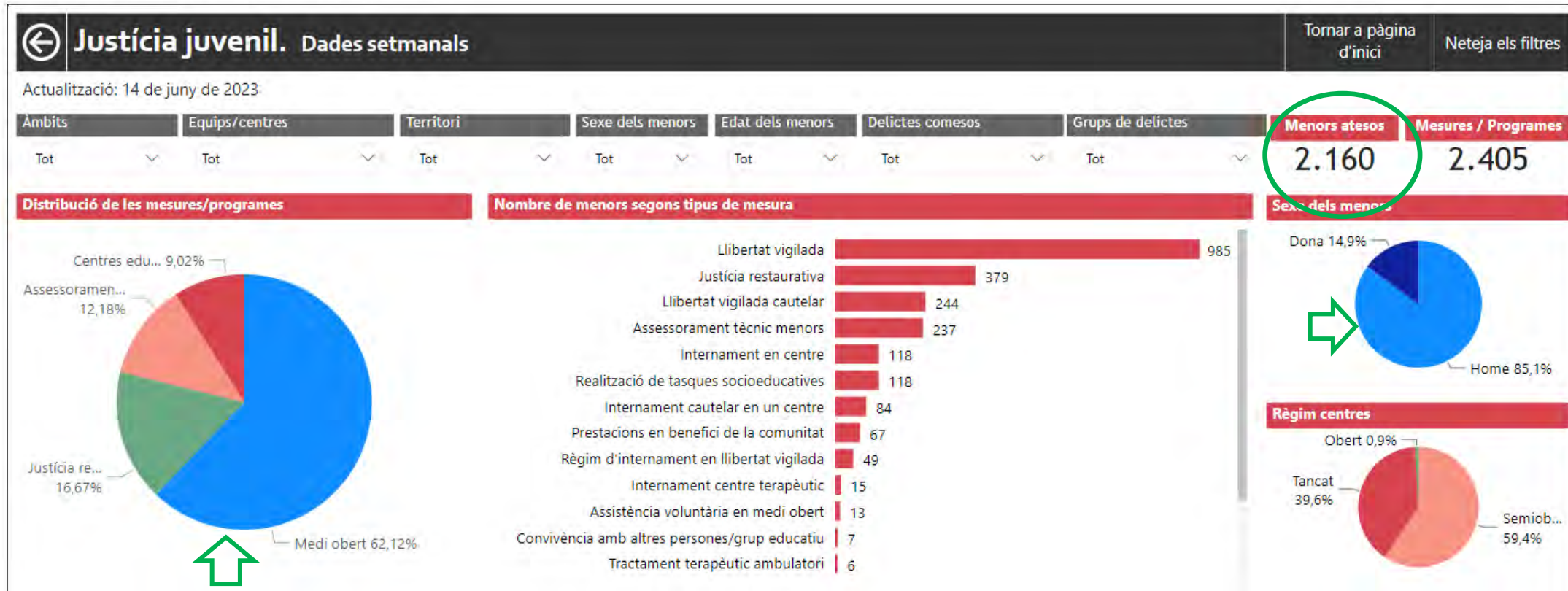
BASIC JUVENILE JUSTICE DATA



| Departament de Justícia, Drets i Memòria

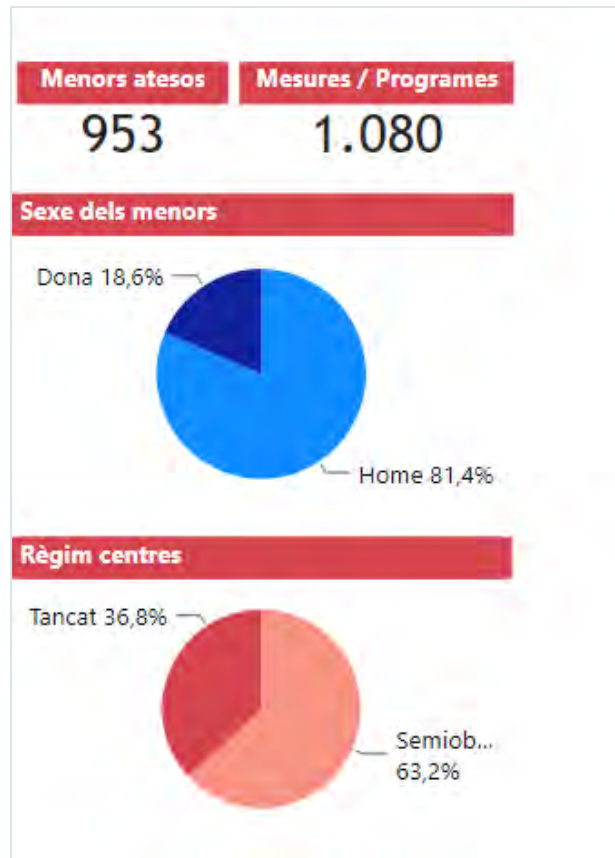
assessorament tècnic de tipus divers.

Aquestes dades s'actualitzen cada setmana.

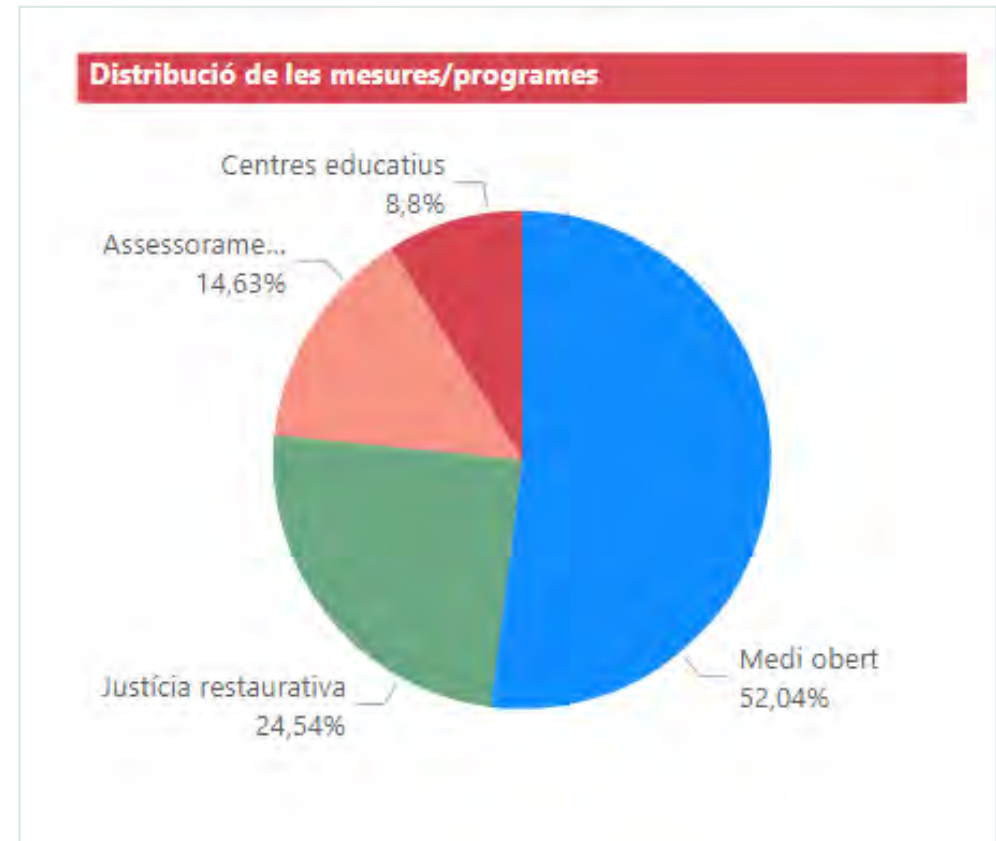


Dades estadístiques setmanals d'execució penal. Departament de Justícia, Drets i Memòria (gencat.cat)

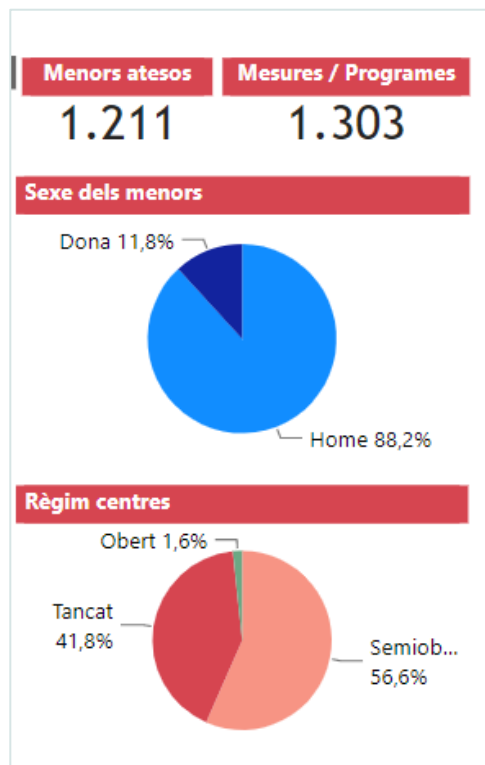
14-16 years old boys and girls



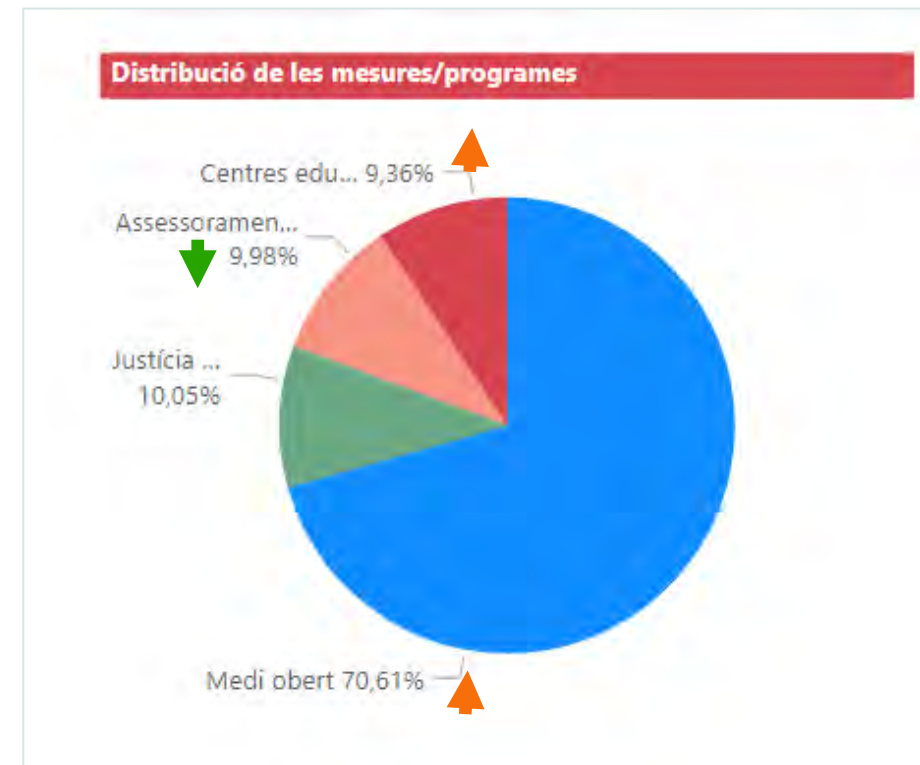
Distribution of judicial measures



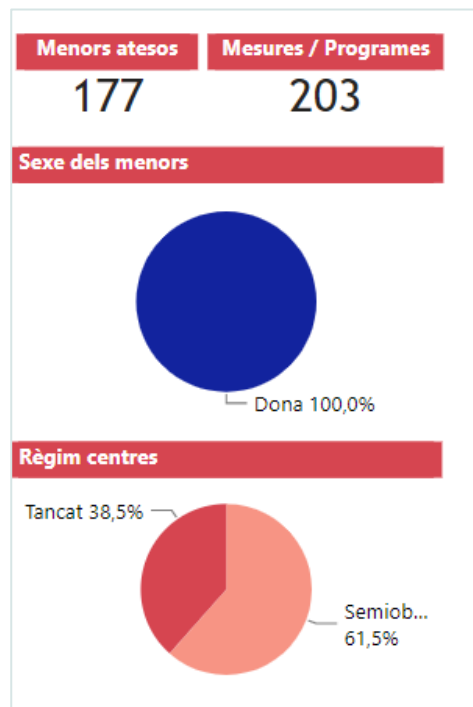
17, 18 years old and over 18 boys and girls



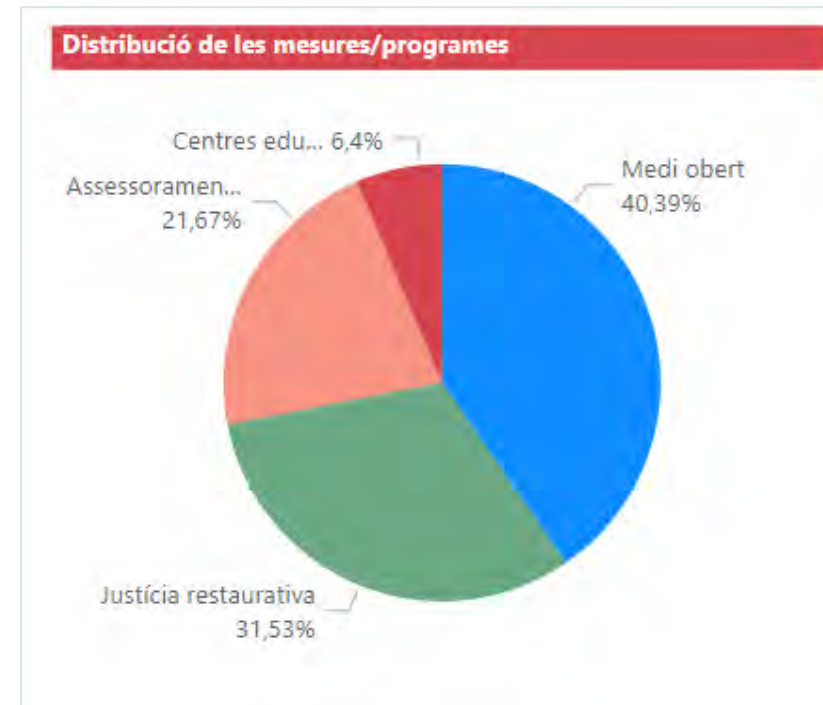
Distribution of judicial measures



14-16 years old girls

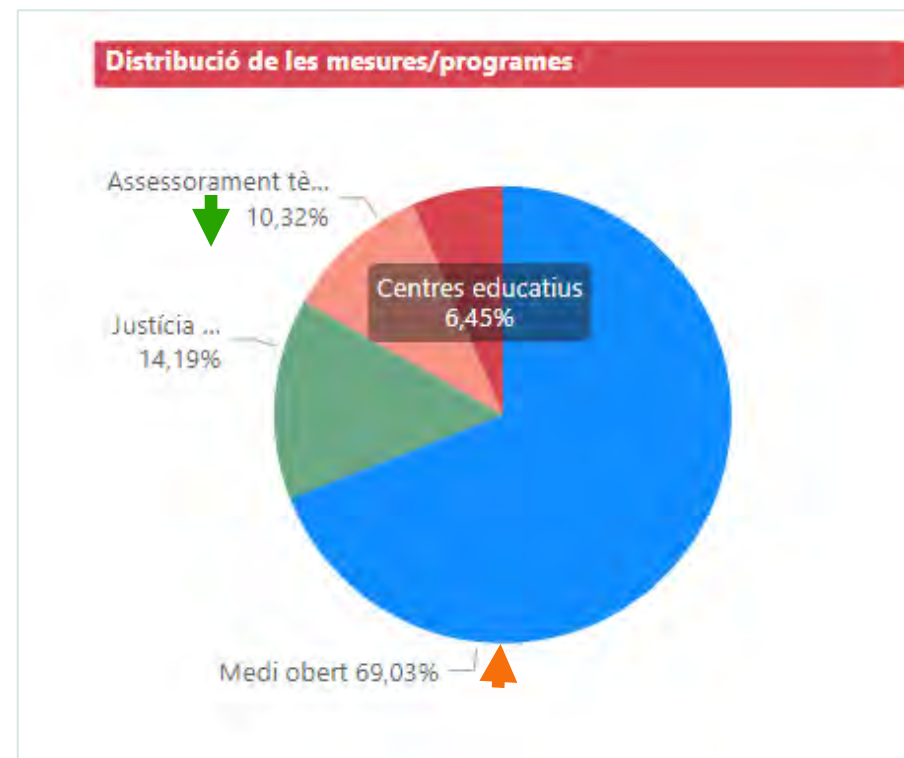
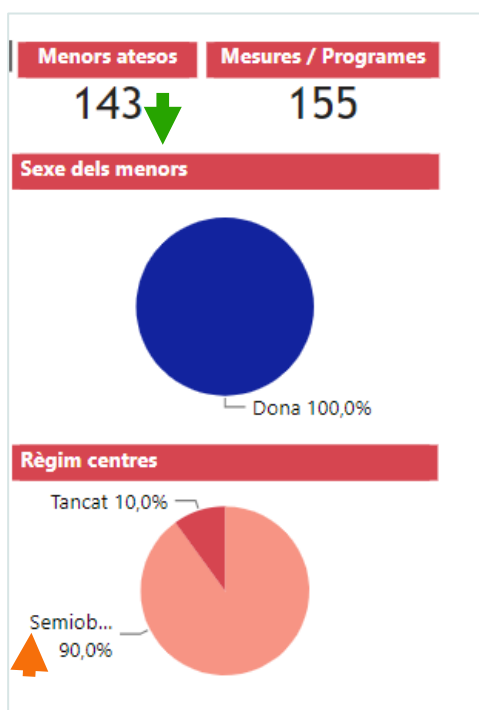


Distribution of judicial measures

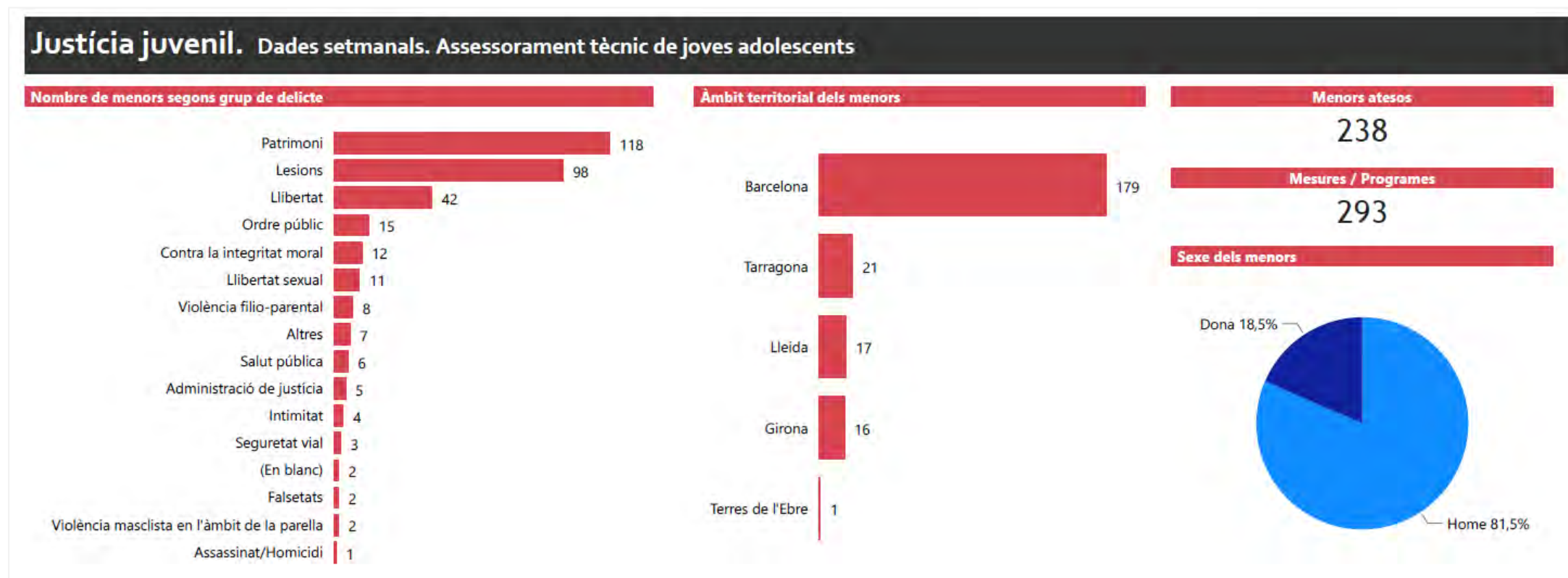


17, 18 years old and over 18 girls

Distribution of judicial measures



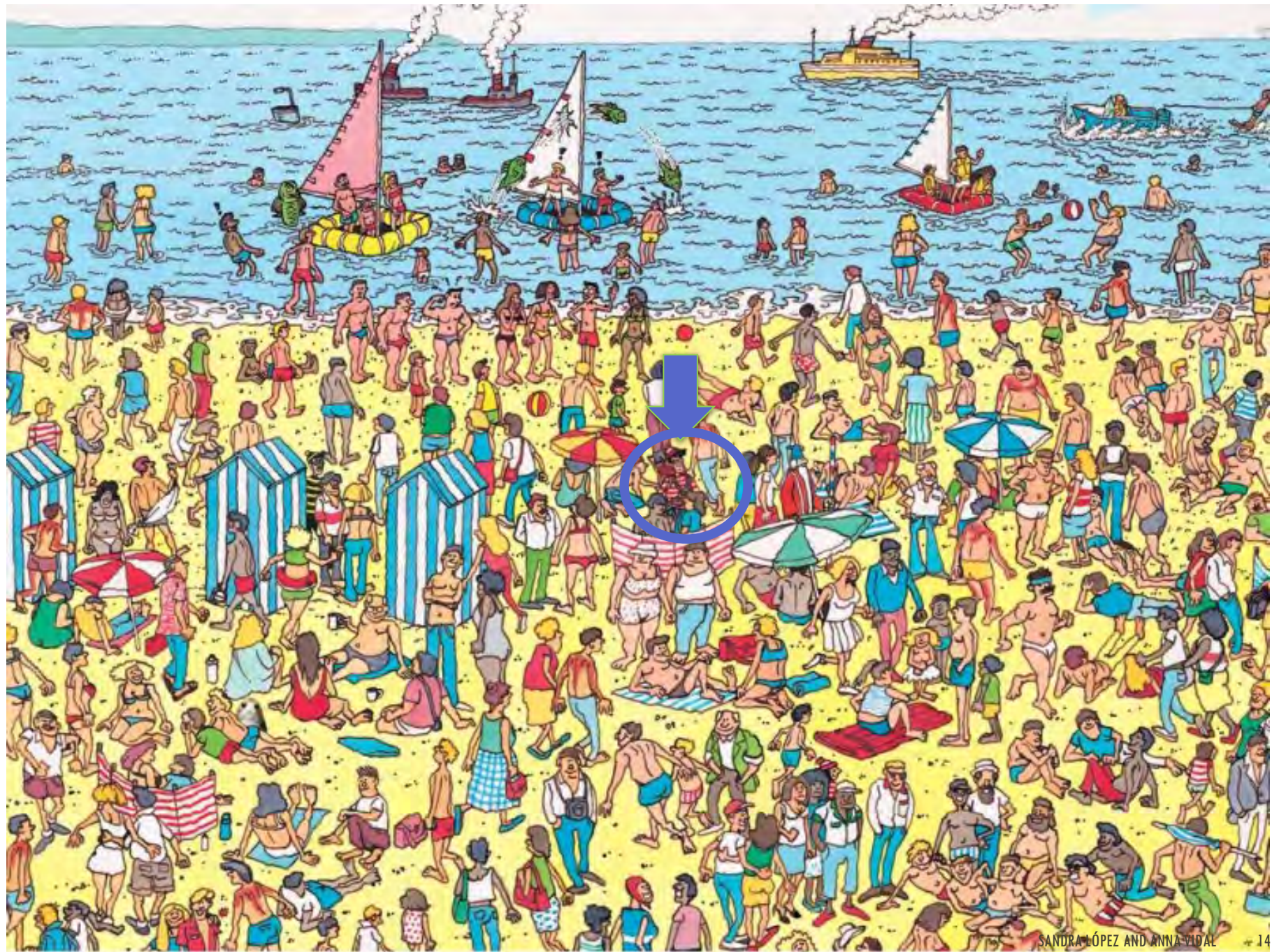
Minors according to type of crime (mediation and technical advice)



CONTENT

1. Description of the Catalan juvenile justice System

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STARTING POINT OF THE PROJECT



Why are professional responsible for gender equality needed in juvenile justice?

- Because sexist violence is present in all structures of society and juvenile justice is no exception.
- Because it is important to incorporate the gender perspective to identify prejudices and stereotypes in our ways of doing things that support discrimination and violence.
- Because we have kept in mind all the experience of what has been the incorporation of gender references in prisons. Because sexist violence is present in all structures of society and juvenile justice is no exception.

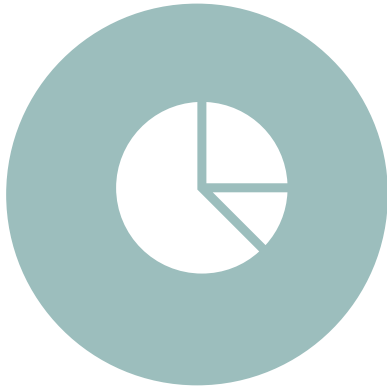
STARTING POINT OF THE PROJECT



Why did we start by drawing up a guide?

- Because it helps us to be clear about what competencies and functions people referring to gender and violence against women must have in juvenile justice.
- Because it identifies needs and challenges when introducing gender reference into teams.
- Because it establishes strategies for the implementation and monitoring of introduction of the gender reference.

DESCRIPTION OF THE PROJECT



PARTICIPATORY PROCESS
DIFFERENTIATED PROPOSALS



TRANSVERSAL OBJECTIVE
OBJECTIVES BY AREAS AND
TERRITORY





PLANNING
DIFFERENTIATED CALENDARS



PARTICIPATORY PROCESS (GUIDE PREPARATION)

Participation of 37 juvenile justice professionals, from different fields and territories

 28 women
 9 men

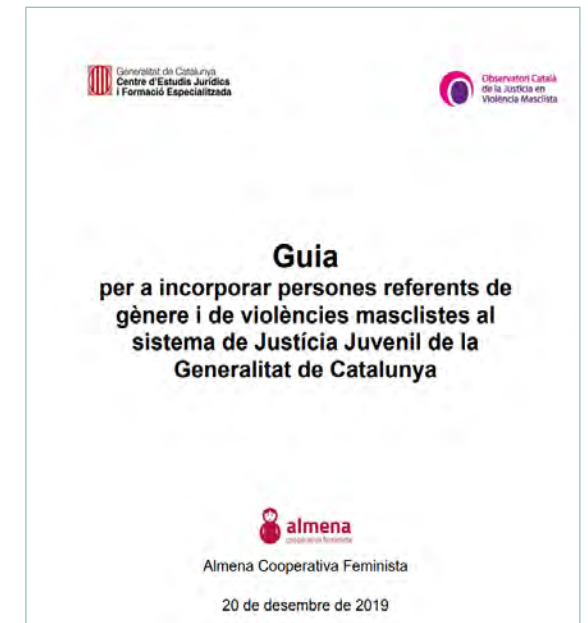
Distribution into two working groups:

Motor group (Leadership)

Leadership
 4 women  3 men

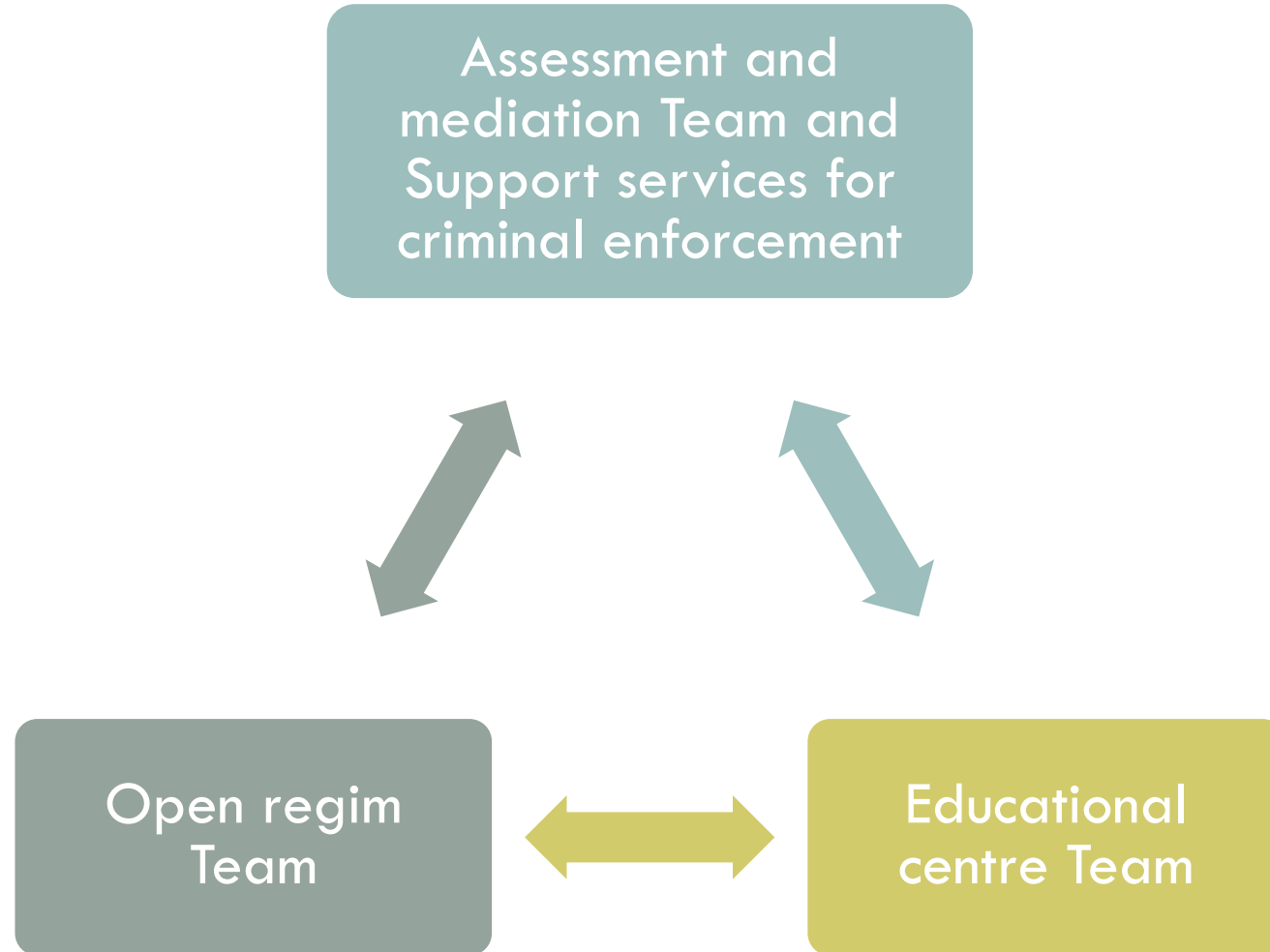
Focus groups (professionals, teams)

Focus
 22 women  6 men



<https://cejfe.gencat.cat/web/.content/home/ocjvm/publicacio/publicacions/guiaIncorporar.pdf>

WHO WILL BENEFIT





TO VISUALIZE THE PATH...



The guide to introduce RGVM

Participatory elaboration process

Publication of the guide

Basic training, monitoring and support for teams

Designation of persons RGVM

Training and support for RGVM and motor group

RGVM incorporation into teams

In-depth training

Action plans

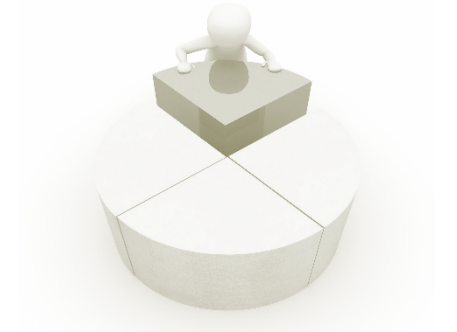
Deepening

Motor group training workshop

RGVM Training Sex Education and Equality Program

EXPECTED RESULTS

- Incorporate the Professional responsible for gender equality into teams to include the gender perspective and address sexist violence in everyday practice.
- Maintain one Professional responsible for gender equality per team (23 people, 17 W and 6 M).
- Training and specialization in relation to sexist violence (professional skills).



EXPECTED RESULTS

- Continue with the different levels of support and leadership to move forward.
- The real and effective incorporation of the gender perspective and the eradication of violence against woman throughout the structure, so that it is not a matter only associated with professional responsible for gender equality.

Figura 2: Nivell de coordinació de la figura de referent de gènere i violències masclistes

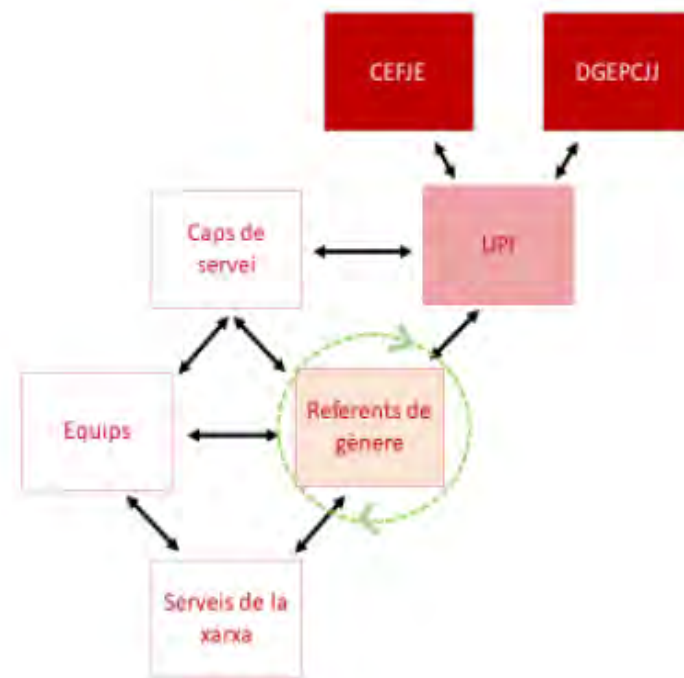
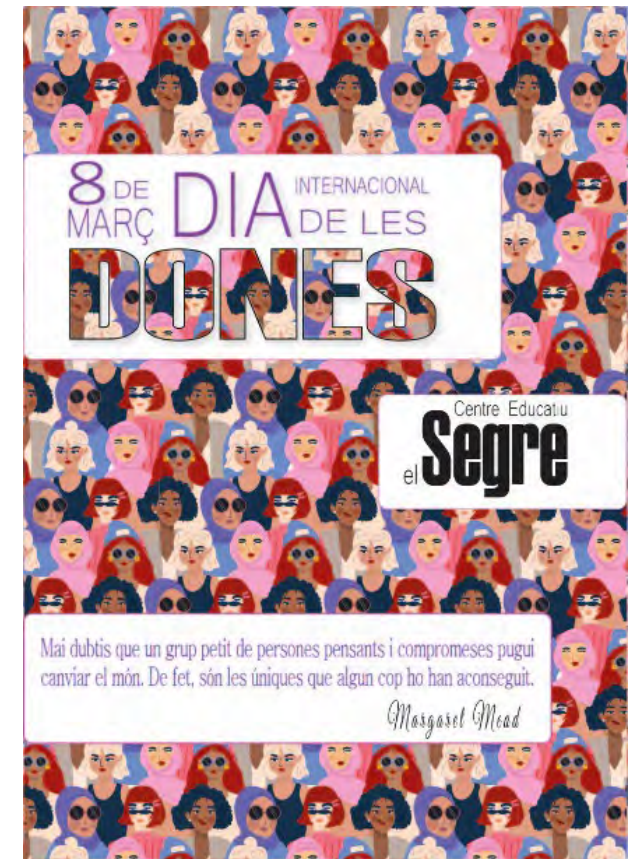


Image prepared by Almena for the Guide

SOME EXAMPLES



Celebration dates
that promote
equality:
8M and 25N



SOME EXAMPLES: PROMOTION OF EXCHANGE SPACES

Share ideas to promote and incorporate different perspectives of gender in their Interventions.

Detection, attention and work in network of violence against woman cases.



Proposed by the Barcelona open regime educational measures team

SOME EXAMPLES: OBSERVATION AND IDENTIFICATION OF SITUATIONS OF GENDER INEQUALITY AND VIOLENCE

Dia internacional per a la eliminació de la violència envers les dones
25 NOVEMBRE 2022
A Justícia Juvenil
Mirem amb perspectiva de Gènere

Ens plau informar-vos que el proper 25 de novembre Inaugurem "La Caixa Lila"

Una bústia per compartir amb les referents de gènere dels vostres equips:

- IDEES
- DUBTES
- INQUIETUTS
- EXPERIÈNCIES
- PROPOSTES
- SENTIMENTS

Les Referents de Gènere T'escoltem!

FEM PINYA
contra les
VIOLENCIES MASCLISTES

Referents de Gènere i Violències Masclistes
Justícia Juvenil

Dia internacional per a l'eliminació de la violència contra les dones
CENTRE EDUCATIU MONTILIVI

25N
DIA INTERNACIONAL CONTRA LES VIOLENCIES MASCLISTES

AGREDIR
ANULLAR
HUMOR SEXISTA
INVISIBILITZAR
CONTROLAR
VIOLENCIES

ACTIVITATS:

- PARLEM DE CONCEPTES CLAU
- CURTMETRATGES: QUE ENS GENERA?
- L'ARBRE DELS MISSATGES
- MICROMASCLISMES
- VISIBILITZEM LA VIOLENCIA

EXPOSICIÓ

Les activitats es portaran a terme amb els menors i joves i s'exposaran fora de la unitat de convivència, amb l'objectiu de que els missatges arribin a totes les persones que estan vinculades al centre

Proposed by the Girona center team

SOME EXAMPLES



Celebration dates that promote
equality: 8M

Proposed by the Barcelona mediation and technical
advice team

SOME EXAMPLES: PARENT VIOLENCE CENTER



Celebration dates that promote
equality:
8M demonstration

Proposed by the Barcelona educational group team (open regime educational measures)

SOME EXAMPLES



SETMANA DE LES DONES 2023 del 6 al 10 de Març

	CAP DE SETMANA 4 i 5 UNITAT NOIES	DILLUNS 6	DIMARTS 7	DIMECRES 8	DIJOUS 9	DIVENDRES 10
	AULES ESCOLARS (amb joves de la Unitat de Noies i Unitat Terapèutica)					
		La galeta del gènere. Estereotips, rols i identitats de gènere	Dones que han canviat el món	Taller i xerrada El masclisme i les violències masclistes per part del Servei d'Atenció a les Dones de Girona	La nostra sexualitat i el desig	I ara què? Què hem après? Com ens ha fet sentir i cap a on volem anar
	TORN MATÍ UNITAT NOIES					
10.15H 11.00H	Explicació del perquè se celebra el dia de la Dona	Què s'entén per feminisme. Quan t'estimes de l'1 al 10	Xarxes socials i exposició de la dona	Estereotips que ens representen	Que pensen les noies del seu PLAER sexual	Pel·lícula 13 Rosas
				UNITAT TERAPÈUTICA Dones il·lustres de la història.		
11.00H 11.30H		PATÍ	PATÍ	PATÍ	PATÍ	PATÍ



Celebration dates that promote equality:
8M and 25N

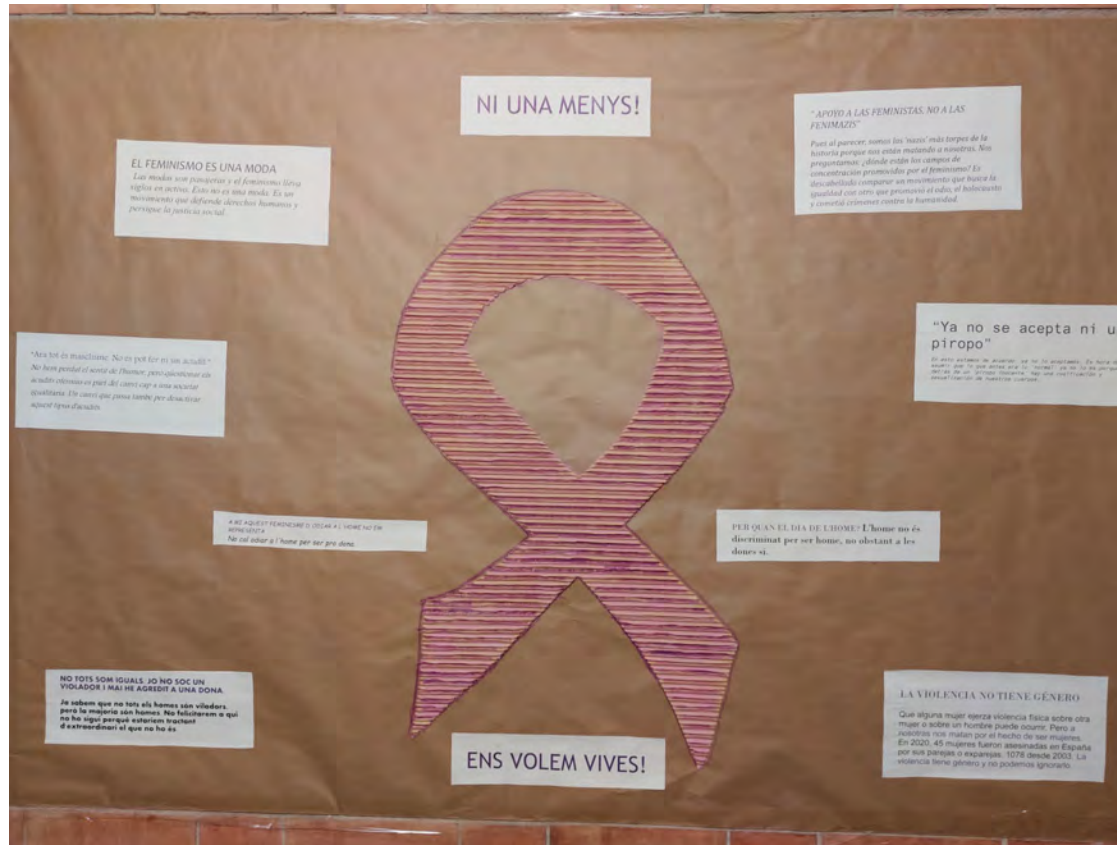
Activity program girls juvenile justice center

SOME EXAMPLES



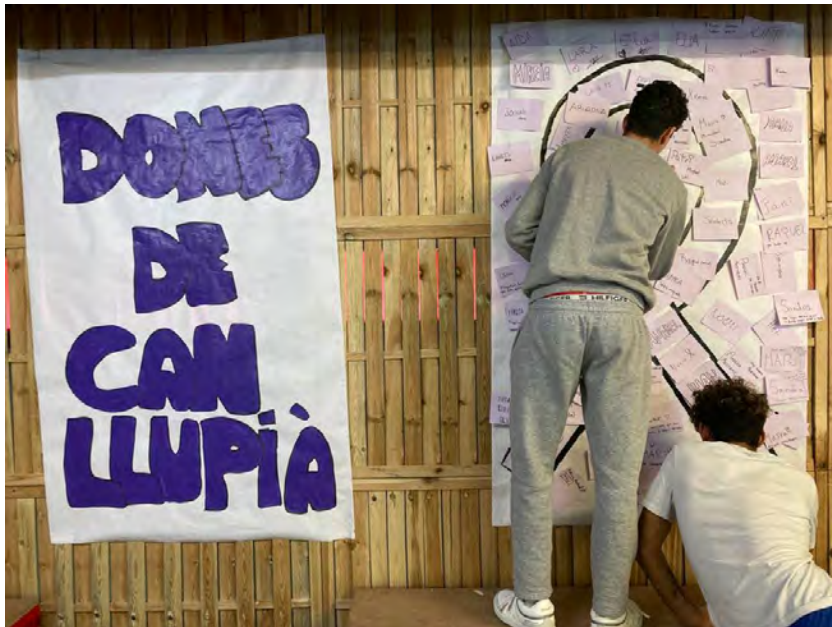
Proposal from the teams of the centers
Photograph of a girl from the girl's center

SOME EXAMPLES



Support for improving the
detection and treatment
of gender-based
violence: gender beliefs
and stereotypes

SOME EXAMPLES



Proposal for a boy's center

Writing the name of
all the working
women of the center



AS A REFLECTION...



- Decisions in each team.
 - Collaborative work.
 - Support from the external network and professionals with expertise.
 - The importance of communication (vertical and horizontal look).
-
- Work with explicit goals and hidden objective.
 - Visibility and invisibility (proactivity and resistance).
 - Questioning one's own professional practice (positioning).